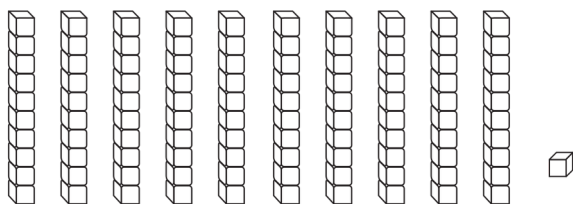


Name _____

Model and Write Numbers to 110

What is 10 tens and 1 more?



Count by tens.
Then count by ones.

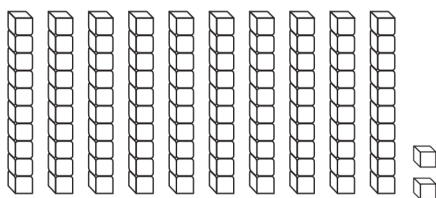
10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 101

10 tens and 1 more = 101

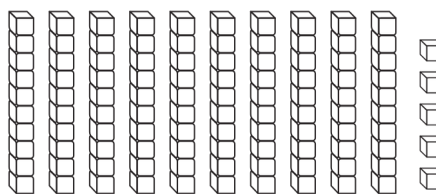
Use   to model the number.

Write the number.

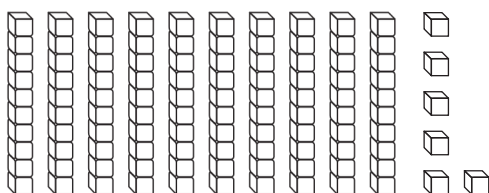
1. 10 tens and 2 more



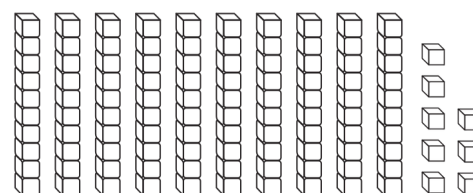
2. 10 tens and 5 more



3. 10 tens and 6 more

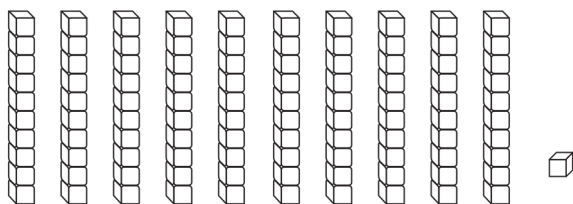


4. 10 tens and 8 more



Model and Write Numbers to 110

What is 10 tens and 1 more?



Count by tens.
Then count by ones.

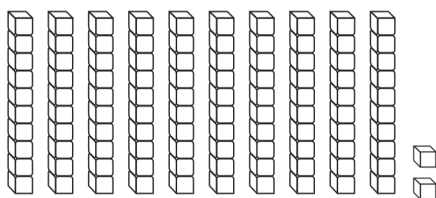
10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 101

10 tens and 1 more = 101

Use   to model the number.

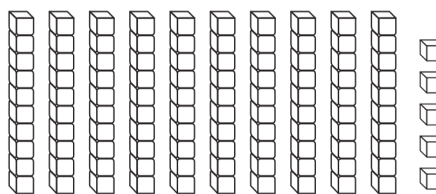
Write the number.

1. 10 tens and 2 more



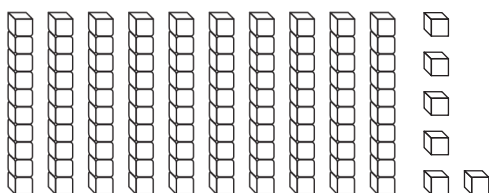
102

2. 10 tens and 5 more



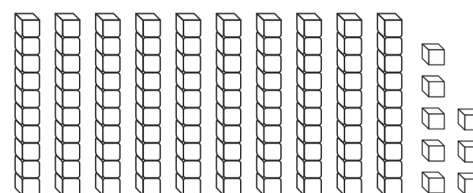
105

3. 10 tens and 6 more



106

4. 10 tens and 8 more



108

Name _____

Draw  **and**  **to solve. Write the number.**

1. There are 6 bushels of green apples and 4 bushels of red apples. How many apples are there?

Each bushel has
10 apples.



— apples

-
2. There are 11 bushels of peppers, 5 green peppers, and 6 yellow peppers. How many peppers are there?

Each bushel has
10 peppers.



— peppers

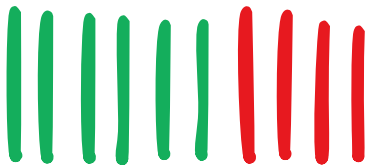


Look back at Exercise 2.

If Adam buys 4 bushels of the red peppers and 4 of the green peppers. Now how many peppers are there?

Draw  **and**  **to solve. Write the number.**

1. There are 6 bushels of green apples and 4 bushels of red apples. How many apples are there?

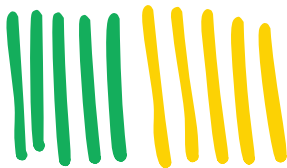


Each bushel has
10 apples.



100—apples

2. There are 11 bushels of peppers, 5 green peppers, and 6 yellow peppers. How many peppers are there?



Each bushel has
10 peppers.



110—peppers



Look back at Exercise 2.

If Adam buys 4 bushels of the red peppers and 4 of the green peppers. Now how many peppers are there?



80—peppers