Lesson Plan: Week 1 - Egypt 30 BC - 40 AD Lesson 1.1: The Death of Cleopatra the 7th and Roman Annexation of Egypt

Grade/Level: Middle School / High School Subject

History Class Time Frame: 2 class sessions (45-60 minutes each)

Learning Objectives:

- 1. Identify key events leading to Egypt's annexation by Rome.
- 2. Analyze how Cleopatra's fall influenced Roman control over Egypt.
- 3. Examine Roman governance and cultural shifts in Egyptian society.

Essential Question: "What was the significance of Roman annexation on Egyptian society?"

Materials Needed: - Slide Deck 1 (Lesson 1.1)

Computer or smartboard - Access to discussion board (for post-lesson reflection)

incorporate this resource in my history lesson?

How can I

This course may be also assigned for students to complete individually or in a classroom setting.

To utilize the quizzing option, you may project some of the slides on your smartboard while students complete their activities on their personal devices. Or use this as an extension to your history lesson. This can be assigned as an independent activity or homework.

Lesson Flow: 1. Introduction 10 minutes Activity: Warm-Up Discussion - Display The Name of Egypt on the slide.

Ask students: What do you already know about Egypt's name, identity, or history before the Roman period? - Allow brief sharing and connect responses to the upcoming topic.

2. Mini-Lectures 15 minutes - Topic: Overview of Roman Egypt

Key talking points: - Cleopatra's political alliance and downfall (Cleopatra VII's relationship with Rome).

- Octavians (Augustus) annexation of Egypt in 30 BC. Egypt as a Roman province under imperial control. Emphasize why this annexation mattered for Rome (economic wealth, strategic importance).
- 3. Key Topic Discussion 10 minutes Roman Governance & Cultural Shifts
 - Highlight the administrative system: Roman governors, taxation, and military presence.
 - Discuss cultural changes: religion, art, and Greek/Roman influences.

Activity: Think-Pair-Share

4. Mid-Lesson Knowledge Check-In 5 minutes

Question: What was the most significant impact of Roman annexation on Egyptian society?

5. Wrap-Up 5 minutes:

- Recap the essential question and reinforce key points.
- Pose a reflective question: How might Roman governance and tax policies affect Egypt's economy and cities like Alexandria?

Independent activity or homework:

Students respond to mid lesson checkpoint questions 1 and 2 on their personal devices for individual reflection and feedback or display on class board and have students respond in their history notebooks and share submit their work.

Lesson Plan: Week 1 - Egypt 30 BC - 40 AD

Lesson 1.2: Roman Governance, Tax Policies, and Alexandria Under Roman Rule

History Class Time Frame: (45-60 minutes each)

Learning Objectives:

1. Describe Roman tax policies and their effects on Egyptian society. **governance, including tax policies**

2. Analyze Alexandria's role as a cultural and economic hub under Roman rule.

3. Connect Roman governance to changes in Egypt's economy and political structure.

Essential Question: "How did Roman governance, including tax policies and the development of Alexandria, shape the political, economic, and cultural landscape of Egypt?"

Materials Needed: - Slide Deck 2 (Lesson 1.2)

Primary/secondary source excerpts (optional), graphic organizer for comparing impacts on Egypt (political, economic, cultural), computer or smartboard, Access to discussion board (for post-lesson reflection - if you not have one like Google Classroom, use the Slack channel link provided at the end of the lesson)

How can I incorporate this resource in my history lesson?

This course may be as individual exploration or in a classroom setting. To utilize the quizzing option, you may display some of the slides on your smartboard while students complete their activities on their personal devices. This can also be assigned as an independent activity or a homework assignment.

Lesson Flow: 1. Introduction 5 minutes Activity: Brainstorm - Ask students: Why would Rome care so much about Egypt after Cleopatra's fall? What did Egypt offer to Rome?

- 2. I Do: Mini-Lecture 15 minutes Topic: Overview of Roman Egypt
- Roman events in Egypt (taxation policies, administration of resources). Alexandria Under Roman

Rule: Trade center connecting Africa, Asia, and Europe. - Cultural hub (Greek and Roman influences, education, innovation).

We Do Activity: - 3. Student Activity 15 minutes

- Graphic Organizer (Group Work):

Each group fills in a chart: Roman Impact on Egypt in these three aspects:

Political -> Roman governors, loss of autonomy

Economic -> Tax policies, grain supply

Cultural -> Influence on art, religion

Wrap-Up 5 minutes:

• Recap the essential question and reinforce key points. And assign assessment.

4. You Do Assessment: Assign as in class activity or homework:

End of Week 1 Quiz: auto graded- Multiple-choice questions (higher-order thinking) - Shortanswer responses analyzing Roman governance and its impact.

- **5. You Do: Key Topic Discussion 10 minutes** Classroom Discussion Board: (Your Google Classroom or Slack link provided on last slide.
 - Prompt: What stood out to you the most about Roman control of Egypt? How do you think cities like Alexandria balanced economic growth with Roman taxation?
 - Incentivize students to post reflections by giving 2 to 5 additional points for posting and quality of post.

Extension Option: - Assign students to research primary sources and present findings. - Include optional videos or readings on Cleopatra, Roman taxation, and Alexandria's trade networks.