

Name \_\_\_\_\_

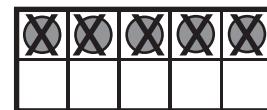
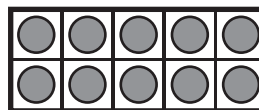
# Break Apart to Subtract

What is  $15 - 6$ ? Start with 15. Make a ten.

Take 5 from 15

$$15 - 5 = 10$$

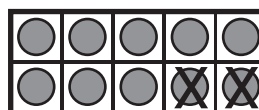
Step 1



Then take 1 more

$$10 - 1 = 9$$

Step 2



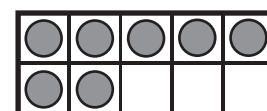
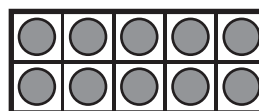
So,  $15 - 6 = 9$

Subtract.

1. What is  $17 - 8$ ?

Take 7 counters from 17.

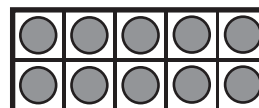
Step 1



$$17 - 7 =$$

Then take \_ counters from 10.

Step 2



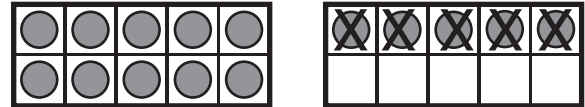
So,  $17 - 8 =$  \_

# Break Apart to Subtract

What is  $15 - 6$ ? Start with 15. Make a ten.

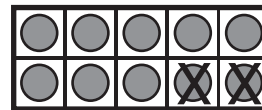
Take 5 from 15

$$15 - 5 = 10$$

**Step 1**

Then take 1 more

$$10 - 1 = 9$$

**Step 2**

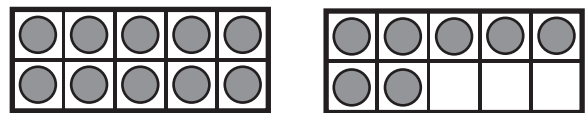
So,  $15 - 6 = 9$

Subtract.

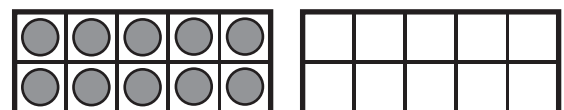
1. What is  $17 - 8$ ?

Take 7 counters from 17.

$$17 - 7 = 10$$

**Step 1**

Then take 1 counters from 10.

**Step 2**

$$\text{So, } 17 - 8 = \underline{9}$$

Name \_\_\_\_\_

# Break-Apart Match

Draw a line to match the subtraction.

Then match the difference.

1.

	$12 - 5$	$14 - 4 = 10$ $10 - 2 = ?$	8
2.	$13 - 7$	$12 - 2 = 10$ $10 - 3 = ?$	6
3.	$14 - 6$	$12 - 2 = 10$ $10 - 5 = ?$	5
4.	$12 - 7$	$13 - 3 = 10$ $10 - 4 = ?$	7

Write to explain how you solved exercise 2.

---



---

# Break-Apart Match

Draw a line to match the subtraction.  
Then match the difference.

1.

	$12 - 5$	$14 - 4 = 10$ $10 - 2 = ?$	8
2.	$13 - 7$	$12 - 2 = 10$ $10 - 3 = ?$	6
3.	$14 - 6$	$12 - 2 = 10$ $10 - 5 = ?$	5
4.	$12 - 7$	$13 - 3 = 10$ $10 - 4 = ?$	7

Connections shown in the image:  
 - Red dashed line from  $12 - 5$  to 7  
 - Red dashed line from  $13 - 7$  to 6  
 - Red dashed line from  $14 - 6$  to 8  
 - Red dashed line from  $12 - 7$  to 5  
 - Grey dashed line from  $10 - 2 = ?$  to 8  
 - Grey dashed line from  $10 - 3 = ?$  to 7  
 - Grey dashed line from  $10 - 5 = ?$  to 5  
 - Grey dashed line from  $10 - 4 = ?$  to 6

Write to explain how you solved exercise 2.

Accept reasonable answers